

## **Drum Craft Lesson Plan:**

### Circle Discussion

(5min)

- What kind of things live in the ocean?
- What do they need to live?
- What do we need to live?
- How do we make sure we have those things?

### Whale story in circle

(10min)

- Read book *Abigail the Happy Whale*
- Where did the trash in the ocean come from?
- How can whales take care of the ocean, do they need our help?
- How can we help?

### Instrument Crafting

(15min)

- A) 2 plates: draw a picture on the back of each plate:
  - 1) A feeling (happy, sad, sick, excited, etc)
    - color it all the way in! no white space
  - 2) Any Sea Creatures you want
- B) Put a scoop of beans in one plate
- C) Teacher tapes the plates together all around the edges
  - *I find it easiest and clean-looking to tear lots of little pieces about as long as the gorilla tape is wide, and overlap them slightly all the way around the edge like roof tiles.*

### Sing the Sea Shell song with new ocean drums!

(5min)

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### **Materials:**

- 1) Stiff (heavy duty) paper plates (or bowls)
- 2) Beans, rice, seeds, etc (something to put inside to make noise)
- 2) Coloring things (markers, crayons, etc.)
- 4) STRONG TAPE (duct tape, gorilla tape, or packaging tape)

**Next Lesson:**

Using our Ocean Drums to play Happy and Sad music, along with our "Whitney the Whale" song:

*Whitney the whale is happy as a clam*

*She swims and swims as far as she can*

*(play happy music)*

*Whitney the whale is sick and feeling sad*

*This trash in the ocean makes all her friends bad*

*(play sad music)*

- 1) Should our happy/sad music be soft or loud? Fast or slow? Why?
- 2) How many different ways can we play softly with our ocean drums?
- 3) " " loudly " ?
- 4) Fast and slow?